



Why be a Special Education Teacher at DSST?

We are extremely proud to offer a continuum of services for our students with disabilities at DSST Public Schools that is based in a culture of inclusion. We deeply believe that all means ALL and seek to hire transformational educators who share this unwavering belief.



OPPORTUNITIES TO GROW

- Weekly coaching from an experienced instructional leader who leads Special Education programming at the school level
- Network provided professional development specifically designed for SpEd Staff and focus on special education specific needs
- SpEd leadership opportunities within DSST such as SpEd Coordinator and SpEd Administrator Roles



ESTABLISHED CULTURE OF INCLUSION

- We are always working to intentionally support and celebrate all post secondary outcomes. 100% of students who receive special services have been accepted to college or their most ambitious post-secondary path. [Check out this clip from our network-wide Senior Signing Day!](#)
- Our staff operates with an "All Means All" mindset that we all own the success of every student in the building.



FEEL SUPPORTED

- Participate in network-wide professional development opportunities and collaboration such as PLCs
- Access to a variety of specialized curriculum such as Wilson Reading System and i-Ready intervention lessons



POSITION SUSTAINABILITY

- With industry low case loads (approximately 15 for Mild/Mod setting and 8-15 for center programs), you have the capacity to deliver excellent services to each student
- Time to Plan: our SpEd Teachers are guaranteed daily 60 minute prep periods for planning and IEP case management



Watch a day in the life of our [MI Center Program](#)




Watch a day in the life of our [Autism Center Program](#)

APPLY TODAY AT [DSST.INFO/JOBS](https://dsst.info/jobs)

CONTINUUM OF SERVICES AT DSST PUBLIC SCHOOLS

SETTING	OVERVIEW	LOCATION
Mild/Moderate	Serves students whose primary disability might be dyslexia or another specific learning disability and who receive the majority of their instruction in a co-teaching setting. At DSST, an example might be a Special Education Teacher and an English Language Arts Teacher both delivering instruction together everyday to a classroom of 30 students with and without disabilities.	All 16 DSST Schools
Cross Categorical Center Program	Serves students with a variety of disabilities and focuses on grade level driven academic instruction as well as instruction on executive functioning & personal development.	DSST: Cedar Middle and High School
Affective Needs Center Program	Serves students whose primary disability is social, emotional or behavioral. Students are working towards grade level standards and direct instruction and support on SEL skills are part of daily programming. Students are integrated into general education courses of high interest with support from center program staff as needed.	DSST: Cole High School
Multi-Intensive Center Program	Serves students with Intellectual Disabilities and has a focus on functional academics as well as adaptive and vocational skills to support development of independence and life skills.	DSST: Green Valley Ranch Middle and High School
Multi-Intensive Autism Center Program	Serves students whose primary disability is Autism. Programming is driven by Applied Behavior Analysis strategies and techniques including reinforcement, prompt fading and incidental teaching.	DSST: Montview Middle and High School
Multi-Intensive Severe Center Program	Serves students with at least two disabilities one of which must be an Intellectual Disability. This program has an intense focus on focus on functional communication, providing access to environment through different senses and experiences and functional life skills and self-care.	DSST: Conservatory Green Middle and High School
18-21 Transition Programs	Serves students ages 18-21 with a variety of disabilities. The focus of this program is building pre-employment skills and independent living skills. Students work on a job site where they are able to apply their skills while also receiving coaching and feedback from our SpEd Team.	DSST: Montview High School



“As a Special Education Teacher, I believe that public education is the most important factor in creating a more equitable society, which is why, after 36 years, I am still teaching. I am grateful to have discovered DSST, which allows me to continue my journey.”

-Laura Visintine, DSST: Byers

The mission of DSST Public Schools is to transform urban public education by eliminating educational inequity and preparing all students for success in college and the 21st century.