**DSST Academic and Social Emotional Learning Committe**e

**Charter**

**Fiscal Year 2023**

The Academic and Social Emotional Learning Committee is responsible for monitoring the educational quality and impact of DSST Public Schools, supporting the full board in building their capacity to plan and progress monitor at the governance level, and providing thought partnership to DSST leaders, as desired, regarding DSST’s academic and social emotional learning (SEL) strategy and its implementation.

*DSST aspires to develop graduates with a strong sense of values, a deep understanding of their identity, and the foundational skills and habits to become the best versions of themselves, lead fulfilling lives, and make a contribution to the human story.*

To support DSST in achieving academic and SEL excellence, the Academic and Social Emotional Learning Committee will focus its 2022-23 work on partnering with staff to: 1) support the board in understanding, providing input into, and ultimately adopting DSST’s multi-year strategic plan, with a particular focus on providing input into the portrait of a graduate, strategic priorities, and key results;   2) support the Board in understanding and utilizing a newly-revised comprehensive and coherent scorecard that is grounded in key results aligned to the organization’s mission, strategic priority, and initiatives; 3) provide thought partnership in an advisory capacity on DSST’s approach to STEM; 4) provide as-requested thought partnership to support staff’s implementation of its plan.

DSST’s Chief of Schools and Head of Strategy will serve as the primary staff liaisons and will participate in meetings of the Committee.

The Committee will at all times be mindful that its role is oversight, not management.

**Education Committee Fiscal Year 2023 Objectives**

1. Support the board in understanding, providing input into, and ultimately adopting DSST’s multi-year strategic plan, with a particular focus on providing input into the portrait of a graduate, strategic priorities, and key results
   1. Preview draft documents and deliverables being generated through the strategic planning process.
   2. Provide thought partnership and feedback on drafts.
   3. Support staff to engage the full Board in analyzing and responding to draft documents.

1. Support the Board in understanding and utilizing a newly-revised comprehensive and coherent scorecard that is grounded in key key results aligned to the organization’s mission, strategic priority, and initiatives
   1. Provide thought partnership on continuous improvement opportunities for the scorecard design and layout to ensure it is coherent, digestible, and able to provide insight into DSST’s theory of action.
   2. As part of the planning process, provide thought partnership on DSST’s measures and annual and multi-year targets, paying particular attention to ensuring they are both ambitious and achievable, and considering lead measures.
   3. Develop and facilitate an educational opportunity for the full Board to build their comfort and capacity with governance-level progress monitoring.
   4. Develop the board’s understanding of key results and targets.
   5. Partner with staff to monitor key results and prepare presentations/resources for the full Board.
   6. Support governance-level use of the new scorecard in part by piloting a standard protocol of questions to support the board in unpacking the governance-level “what”, “so what”, and “now what” questions that will  arise from its review.
   7. The Committee will work with the Home Office and Board of Directors to primarily focus on progress towards annual targets on the school report card measures.

1. Provide thought partnership in an advisory capacity to the DSST’s approach to STEM.
   1. Respond to problems of practice and requests for resources, connections and supports.

1. Provide as-requested thought partnership to the Chief of Schools and/or Head of Strategy  to support staff’s implementation of its plan.

**Meeting Schedule and Topics**

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| Committee Meeting 1: Late October/early Nov, 2022 | * Develop and deepen relationships. * Ground in committee purpose and work. * Develop shared understanding about DSST’s current strategic planning progress. * Analyze and provide input on draft deliverables (e.g., portrait of a graduate, strategic priorities) created by the working group thus far. |
| Board meeting  11/17/22 |  |
| Committee Meeting 2: December. 2022 | * Analyze and provide input on draft deliverables (e.g., KRs) created by the working group thus far. * Prepare to engage Board in analysis and discussion about strategic plan. |
| Board meeting  1/19/23 | * Solicit feedback from the full Board on a draft strategic plan. |
| Committee Meeting 3:  February, 2023 | * Determine opportunities for Academic and SEL Committee to support in governance-level progress monitoring. * Brainstorm needed materials and deliverables. * Thought partnership on DSST STEM Vision and next steps. |
| Board meeting: March 16, 2023 |  |
| Committee Meeting 4: April, 2023 | * Preview and provide input on 2023-24 KRs * Prepare to pilot Board data protocol for year-end review of DSST scorecard * STEM POP, as needed |
| Board meeting: May 18, 2023 | * Review DSST 2022-23 priorities |
| Committee Meeting 5: June, 2023 | * STEM POP, as needed |
| Board meeting: June 15, 2023 |  |

Meeting times are to be determined via Doodle.

**Members:**

Alyssa Whitehead-Bust (chair)

David Greenberg

Brenda Allen

Jean Kutner

Charlie Coglianese

**Staff Liaisons:**

Christine Nelson

Nicole Fulbright

Jess Palffy

Kate Hubbard

Grant Erwin

Audrey Holmes