

AURORA SCIENCE & TECH

HIGH SCHOOL A DSST PUBLIC SCHOOL

22-23 ORIENTATION PACKET



Welcome to Aurora Science & Tech High School!

Dear Future Families and Students,

Welcome! We are extremely excited to have you join our community here at AST, and hope that our school allows you opportunities to learn and grow in your high school years. We are committed to developing your student into independent change makers who are ready to take on any future they desire to have for themselves when they graduate from AST HS.

We hope that the information in this packet is helpful as you and your student transition to AST HS. That said, there will be questions that arise. Please never hesitate to reach out to the school or to me directly - we are always happy to answer them.

We are looking forward to a wonderful year together!

With Pride,

Ms. Mendoza
School Director

Aurora Science & Tech HS Leadership Team

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Vision

At Aurora Science and Tech HS we are preparing our students for a world that doesn't exist yet, where our future well-being will depend on innovation in the STEM field.

We are going to do this through grounding into our mission and vision:

DSST Mission Statement: DSST Public Schools transforms urban public education by eliminating educational inequity and preparing all students for success in college and the 21st century.

AST HS's Organizational Legacy: AST HS students are innovative and independent change makers who push the status quo in the STEM field while developing a deep connection to Aurora in order to create generational change in their community.

AST HS's Vision Statement: We will navigate, question, and impact the world around us.

We will navigate.

- **Anschutz Partnership:** We sit on the CU Anschutz Medical Campus. This unique partnership will allow us to expose students to careers, develop deep relationships with scientists and doctors, and participate in real science research.
- **Inquiry Driven Mindsets:** Students will actively engage in their own learning, and *all* staff will ground practice in the Next Generation Science Standards Practices.
- **Interdisciplinary Courses:** In the 21st century, learning content and skills in isolation no longer sets students up to navigate our world. We will collaborate across contents to create connections for students. We will also integrate the Anschutz experiences within all classes so students have a deep and authentic learning experience.

We will question.

- **Building critical thinking skills:** Students need to understand an increasingly complicated world. We will engage in difficult conversations with students to understand their identity and bias. In order to do that, we need to understand our own identity and bias to bring our full selves in front of students.
- **Building confidence to enter the STEM field:** We know that STEM is not an inclusive field, and even if underrepresented groups have the academic skill and knowledge - they do not have the tools to navigate the field. We need to develop strong values and a sense of self in students to stand in this world, while being the change makers in the STEM field. We will also leverage Anschutz to create meaningful relationships with scientists and doctors in order to change mindsets of professionals in the field while they spend time with our students.

We will impact.

- **Develop relationships in the Aurora community:** Creating generational change is what is going to impact the Aurora community. It is important that students feel connected and proud of coming from Aurora.
- **Bridge the gap between Aurora and Anschutz:** It is imperative that our Aurora community feel connected to the Anschutz campus to elevate the changing landscape in Aurora.

RESPECT ♦ RESPONSIBILITY ♦ COURAGE ♦ DOING YOUR BEST ♦ INTEGRITY ♦ CURIOSITY



Why STEM?

- STEM mindsets foster critical thinking, problem solving, curiosity, and grit that can translate to any field of study
 - Even if you decide to not pursue a STEM field, having this mindset will ensure success in every field
- STEM careers are the careers of the future. Innovation and change in our world is happening, and there are jobs that no longer exist with the rise of technology. These technological advancements are made by innovators in the STEM field.
- The STEM field is so vast that there are so many jobs to pursue. Science labs and hospitals are like small cities, and we need all sorts of professionals to allow them to run.
 - Having the STEM knowledge allows for more opportunities in non-STEM fields or careers.

Core Beliefs

Kids	Staff
Kids do well if they can	We are all in to create this school that has never been created before
All kids deserve the opportunity to engage in real life STEM experiences	We are all learners, always seeking opportunities to grow and get better
	We are the utmost professionals, meeting all deadlines and are on time
	We collaborate to get better
	We will lean into discomfort to unpack our identity and understand how our different layers intersect, so that we can bring our full selves to our community.

Instruction	Culture
Teaching skills like reading, writing, problem solving is the most important thing to develop students' ability to transfer skills to unknown tasks.	Students come to school for all the extra things, and we need to make their experience memorable and joyful
Interdisciplinary work is key for our students to make connections between content.	Students need room to be able to figure out who they are and what their values are
Students need to be an active participant in their learning in order to truly learn.	The Anschutz Partnership will create a truly unique experience for students



Aurora Science and Tech Graduate Profile

AST HS students are innovative and independent change makers who push the status quo in the STEM field while developing a deep connection to Aurora in order to create generational change in their community by:

- Possessing skills needed for 21st century success
 - Graduates will be prepared to contribute to an increasing complex society
 - Graduates will be able to communicate, advocate for themselves and will be critical thinkers
 - Graduates will be able to apply skills learned to new situations and challenges
 - Graduates will be equity literate and appropriately reflect on diverse thoughts, ideas, religions, cultures and experience and recognize the value of diversity
 - Graduates will be collaborative team members and recognize how others can improve and expand ideas, achieve shared goals on a team, and adapt communication styles to different audiences.
 - Graduates will understand all dimensions of their well-being and be able to understand how to seek out support in mental, emotional, and physical wellness
- Understanding their identity
 - Graduates will not only be self-aware but will also develop an awareness of others
 - Graduates will unpack the different layers of their identity and how they intersect as they develop
 - Graduates will be confident to have uncomfortable conversations that challenge their biases so that they gain understanding and respect within lines of difference
 - Graduates will understand how their identity fits in the STEM world, and how to navigate tension if they do not see themselves in the field or how to advocate for inclusivity if they do see themselves in the field.
- Leading values driven lives
 - Graduates will understand how to live the DSST core values beyond a rote understanding. They will understand how living values-driven lives can lead them toward their personal goals.
 - Graduates will develop and live by their own values
 - Graduates will apply their values in challenging situations to ensure their actions align with their beliefs
- Being prepared for, and accepted into, four year colleges or their most appropriate inclusive path
 - Graduates will develop habits of success that will enable them to complete college
 - Graduates will possess the academic content knowledge necessary to succeed in college
 - Students will develop the skills necessary to succeed academically
 - Graduates will understand the importance of STEM and take skills learned in their STEM experiences to apply in their college level courses.
 - Students will understand the importance and usage of technology and have a strong sense of technology literacy upon graduation.
- Having a deep connection to the Aurora Community
 - Graduates will understand the importance of having a strong community
 - Graduates will be involved in the community to create change
 - Graduates will bridge the gap between Aurora and Anschutz
 - Graduates will be motivated to create change in Aurora

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AST Academics Calendar Key Dates

Here is a sample of what our calendar looks like.
We have included a copy on the last page of this packet

Symbol Explanation:

- Red Squares and Triangles = no school for students
- Yellow Squares = Early Dismissal at 11:30am

Important Dates

- June 21-24: New Student Academy
 - For New to AST Students only
- August 16: First Day of School
- October 14-17: Fall Break
 - This is different than APS Fall Break
- December 9 and March 24: Conferences
 - December 9 is a full day, running conferences with your advisor
 - March 24 is a half day where parents can talk to content teachers for advisory

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HIGH SCHOOL CALENDAR 2022-23

LEGEND: [Red Square] No School [Red Triangle] Professional Learning (No School for Students) [Yellow Square] Early Dismissal [Key Date]

August 2022							September 2022							October 2022							November 2022							December 2022							
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	
1	2	3	4	5	6		1	2	3	4	5	6	7	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	1	2	3	4	5	6	7
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15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21	
22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28	
29	30	31					29	30	31					29	30	31					29	30	31					29	30	31					

January 2023							February 2023							March 2023							April 2023							May/June 2023						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
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15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21
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29	30	31					29	30	31					29	30	31					29	30	31					29	30	31				

No School/Holidays, Breaks & Staff Learning		Key Dates		Testing Windows	
History Assessment Conference	June 20, 2022	2022-23 Credit Recovery Summer School	June 20-24, 2022	Final SAT/PSAT Practice Exam	December 11, 2022
DSST Network Summer Closure	June 27-July 15, 2022	New Staff Start Date	July 25, 2022	Winter 1 Final	Nov. 16-18, 2022
History Labor Day	September 5, 2022	Returning Staff First Date	August 12, 2022	Winter SAT/PSAT (Regular Day)	January 11, 2023
Fall Break	October 14 & 17, 2022	First Day of School	August 16, 2022	Winter 2 Final	February 22-24, 2023
Professional Learning/Data Days	November 21-22, 2022	First Day of Semester 1	November 18, 2022	Colorado SAT/PSAT	April 13-14, 2023
Thanksgiving Break	November 23-26, 2022	First Day of Semester 2	March 12, 2023	Winter 1 Final	May 20-June 5, 2023
Winter Break	December 19-30, 2022	Senior Signing Day	March 1, 2023		
Senior New Year's Day Celebrated	January 2, 2023	Last Day of School	June 8, 2023		
Professional Learning Day	January 9, 2023				
Holiday/Martin Luther King Jr. Day	January 20, 2023				
Professional Learning/Data Days	February 21-23, 2023				
Holiday/President Day	February 27-28, 2023				
Professional Learning/Data Days	March 13-14, 2023				
Spring Break	May 18-20, 2023				
Holiday/Memorial Day	May 25, 2023				

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AST HS Daily Hours

- Doors Open at 7:45 am
 - Breakfast (optional) from 7:45-8:00
 - Supervision for students start at 7:25 am
- Regular Day 8:00-3:05
 - Regular Days are Monday, Tuesday, Thursday, and Friday
- After School Clubs/Tutoring 3:10-4:30
 - We have a variety of clubs, sports, and tutoring on Mondays, Tuesdays, Thursdays, and Fridays. See more details in the culture section of this booklet
- Wednesdays 8:00-1:45
 - On Wednesdays, our teachers engage in professional development and planning. For this reason, we dismiss students from school at 1:45 every Wednesday.
 - There will be no after school activities on Wednesdays.
- Early Release Days 8:00-11:30
 - There are various early release Day days for Final Exams and Conferences as noted on the calendar.



Classes and Length

An example student schedule is below:

NOTE: This is a schedule only for the 22-23 school year, we will move to a 6 period schedule 4 days a week in the 23-24 SY in order to align with other DSST High Schools. This will provide more opportunities for electives, and cross campus collaboration.

	Monday/Thursdays	Tuesday/Friday		Wednesday
Arrival/Breakfast 7:45-8:00			Arrival/Breakfast	
MM/Advisory 8:00-8:30			MM/Advisory 8:00-8:10	
Block 1 8:35-9:42	Spanish EPH or 1	STEM	Block 1 8:15-9:00	Bio/STEM
Block 2 9:47-10:54	Biology	Biology	Block 2 9:05-9:50	
Block 3 10:59-12:08	Composition	Composition	Block 3 9:55-10:40	Math 1 or Math 2
Lunch 12:11-12:46			Block 4 10:45-11:30	PE
Block 4 12:49-1:58	Math 1 or Math 2	Math 1 or Math 2	LUNCH 11:35-12:05	
Block 5 2:03-3:10	Humanities	Humanities	Block 5 12:10-12:55	Study Hall
			Block 6 1:00-1:45	Spanish EPH or 1

Class Length and classes:

- Students will no longer travel in one section like in the middle school model.
- M/T/Th/F = 67 minutes (35 mins for lunch)
 - Day starts out with Advisory for 30 minutes
 - There will be 5 classes per day
 - Composition, Humanities, Math, and Biology every day
 - STEM will happen Monday/Thursday
 - Spanish will happen Tuesday/Friday
- W = 45 minutes with 1 90 minute STEM/Biology Block (30 mins for lunch)
 - Day starts out with Advisory for 10 minutes
 - There will be 5 classes per day
 - Math, PE, Study Hall, Spanish
 - Bio/STEM hybrid block for longer labs/activities



Study Hall

There will be one 45 minute study hall period once a week on Wednesdays. This time will serve a few purposes including a weekly attendance and grade reflection that will be emailed to parents, advisors, and study hall teachers by the student as a replacement for weekly progress reports and paychecks going home. Students can also use this time for doing homework, reading, or completing academic intervention work to help close skill gaps.

Placement Exams

There will be two placement tests to ensure your student is in the appropriate class.

1. Math Placement - Students will take this for an opportunity to be placed in an accelerated math course
 - a. The accelerated math track puts students on the path to take AP Calculus or Statistics
 - b. If your student doesn't place into the accelerated track, there will be opportunities throughout the school year and summer to move into the accelerated track in the future.
2. Spanish - Students will take this for an opportunity to be placed in a Native Spanish Speaker course
 - a. Taking spanish on this track all four years will earn your student a certificate recognized by colleges and universities for spanish fluency

Current AST MS 8th graders will take these exams in the last few weeks of the school year in classes. New to AST HS 9th graders who are new to AST will take the placement exams during New Student Academy.

Opportunities for College Credit

STEM Elective: Project Lead the Way - Biomedical Science Track

We are working to provide college elective credits for students who take the PLTW Bioscience courses at AST HS.

More details about the program can be found here: <https://outreach.uccs.edu/pltw>

- Cost: \$105 per credit hour (\$306 for a 3 credit course = 1 year of the elective)
 - Scholarships are available through the website listed above

Transportation

Transportation is not provided through APS. It is up to the family to ensure their student is at school on time to and from school every day. A few recommendations for families:

- Many families found success using the "Way to Go" carpool app to find other students traveling to the school for carpools.
 - <https://waytogo.org/getting-around/carpool>
- There is an RTD station directly across the street from the school (Fitzsimons station).



AST Community and Culture

Advisory

Advisory is the heart of our community connections. Our goal is for every student to be fully known by adults and peers at AST and it starts in advisory! We have a daily advisory block to prepare for the day and connect with one another. During this time, students will prepare for the day, engage in team building and activities together, and reflect on grades and core values.

Each student is assigned an advisor at the beginning of the year - a teacher who knows the 14-20 students in their advisory very well, advocates for the student and helps support the students' overall growth. Your student's advisor will be your primary contact in navigating their many teachers and AST but you may communicate with any staff member as needed.

Morning Meetings

Morning Meetings are a DSST tradition and a core part of our community building at AST. Morning Meetings occur 1-3 times per week as whole school or grade levels. Morning Meetings are a time to come together as a community to do things such as:

- Build community
- Focus on Core Values
- Learn about what's happening in our community (AST, Aurora, and beyond)
- Have fun together!

We often bring in speakers, play games, share lessons and announcements, engage in competitions, celebrate each other through awards, and more!

Anschutz Medical Center Partnership



AST HS sits on the Anschutz Medical Center campus, and that provides us with unique and dynamic opportunities for students to get hands-on experience in the bioscience and medical field. We not only will provide internships in the later years, but we will provide many exposure experiences that are tied to what students are learning in classes.



Clubs and Sports

We believe in developing students' interests academically and beyond! For that reason, our clubs and sports are an essential part of the AST experience.

- Clubs: We host after school and lunch clubs based on student interest and available teachers/parents/community organizations to run them. A few clubs we offered last year were art, Science Explorers, strings, LGBTQ, and Girls Who Code.
- Sports: We offer 1-2 sports per season for boys and girls. Our students participate in the DSST league of sports, competing against other DSST and charter schools around Denver and Aurora. Some sports we offer are basketball, volleyball, soccer, and cheer.

Lockers

All students will have access to their own lockers and secure combinations. Backpacks and bags stay in the students' lockers at all times. They will be able to visit their lockers between classes to get materials for different subjects as needed during passing periods. Students are not allowed to share lockers or carry backpacks throughout the day.

Expectations (Shared across all DSST HS Campuses)

Cellphones

Cell phones and headphone use are not permitted in the classroom, but may be permitted at lunch. In addition, phones & headphones may be used when directed by the teacher for an instructional activity. If cell phone use impedes success in school and/or causes negative peer and public interactions, then a more restrictive plan will be put in place.

Rationale: Decrease barriers and distractions to learning; gradual release of responsibility to use tech responsibly at school in upper grades.

- 1st Infraction = Confiscated and given back at the end of class. If confiscated in the hallway in the morning, it will be returned at lunch. If confiscated in the hallway in the afternoon, it will be returned at the end of the day.
- 2nd Infraction = Confiscated and given back at the end of the day
- 3rd Infraction = Confiscated and given to administration, parent will either pick it up OR must be contacted before cellphone is given back to student
- 4th Infraction = Parent meeting and contract designed to ensure proper cellphone usage in the building



Tardies

All students in middle and high school are expected to arrive at school - and to each of their classes throughout the day - on time.

Rationale: being on time to school and to class ensures a strong start and maximizes time for learning.

- Passing Periods will be 5 minutes between classes.
- Tardies have attendance implications in High School that can affect the ability for students to earn credits

Inclusivity and Using Appropriate Language and Gestures

All students in high school are expected to use appropriate language throughout the school day. Students are not permitted to use curse words, racial slurs, hateful or discriminatory language, or inappropriate gestures.

Rationale: Everyone in our community deserves to feel safe and respected in the classroom and common spaces. Use of inappropriate, racist, hateful or discriminatory language causes harm to our school communities and will not be tolerated.

- Any report of this will be immediately addressed with a reflection and consequences that focuses on repairing harm towards the person
- There will be no distinction between joking language and serious language in order to build understanding of impact of language
- Repetitive issues with language and actions will result in a parent meeting with more robust consequences



Dress Code

Guidance for Dress: Dress that is suggested to support the wellbeing of self and community.

- Tops and Bottoms that adequately cover undergarments. Tops must meet the waistband of their bottoms when standing straight. Bottoms should cover the majority of their legs from their waist to their knees. Students are allowed to wear leggings underneath jeans if they are ripped between the waist and knees. Suggestions: T-shirts, sweatshirts, sweaters, blouses, jeans, joggers, athletic leggings/shorts, sweatpants.
- Shoes with a Hard Sole and Closed-Toe in order to remain safe in all academic environments including PE and science labs. Suggestions: Sneakers, flats, athletic shoes, boots.

Anschutz Dress Code

- Tops should be an AST HS Professional Top (options will be given as sweaters, button ups, etc)
- Bottoms should not be blue jeans
- Shoes with a Hard Sole and Closed-Toe in order to remain safe in all academic environments

Rationale: When we are on campus, it is essential that we represent AST in the best way possible. This will also provide opportunities for students to dress in a professional manner to prepare them for careers. The last piece of rationale is safety, once we are off campus having a common uniform allows staff to quickly identify students.

Prohibited Items: Students wearing these items will be asked to change to support the wellbeing of self and community.

- Attire harmful to the community that may promote topics inappropriate to the school environment, including violence, drugs, tobacco, alcohol, gangs (any color paisley patterned bandana), sex/nudity, or anything derogatory or harmful to any other member of our community.
- Hats and Headwear that cover any part of the face or ears, including hats with brims, beanies that cover the ears, and hoods put up are not allowed in our building so as to effectively engage in the learning environment and quickly identify our students for safety. Head coverings for religious purposes and face masks related to COVID-19 are the exception.
- Crop tops and significantly ripped jeans without leggings underneath.

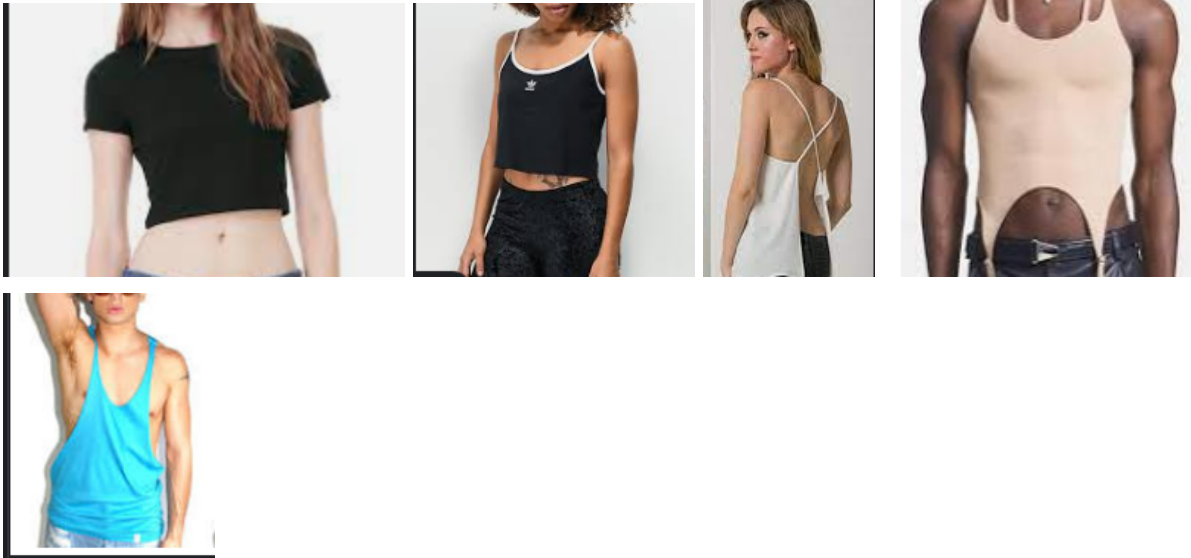
**Teachers may ask that students have specific dress for science labs, mock interviews, internships, athletic activities, etc. that will be clearly stated in syllabi, rubrics, directions and/or in class and may affect a students' grades. Please reach out to the teacher with any additional questions or clarification needed.*

- In order to support students changing, first a phone call home for parents to bring clothes to their student.
- If parents cannot come up, students will be asked to change into a loaner AST Shirt and/or pants provided by the campus
- Pushback on dress code could result in students not being a part of the community until expectations are met.



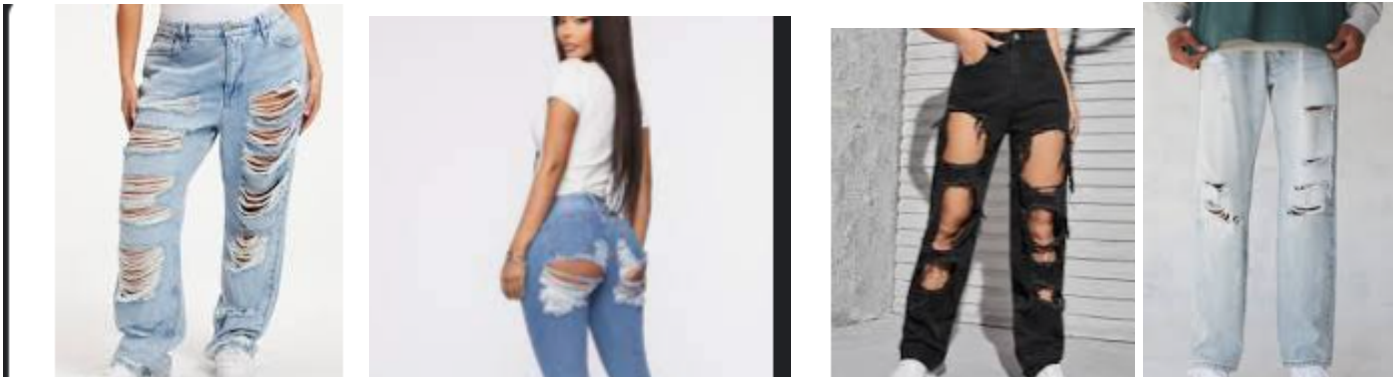
Examples of Prohibited Dress Code Items

Tops:



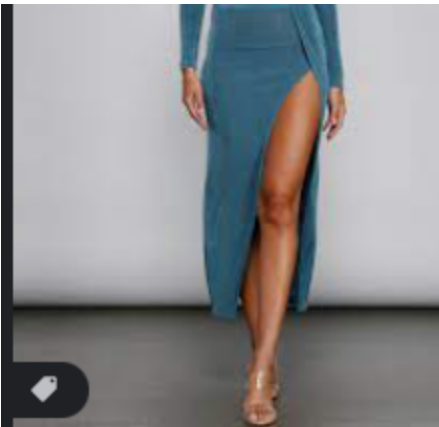
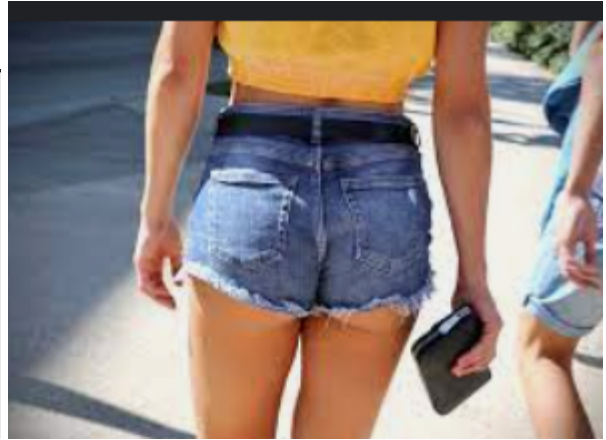
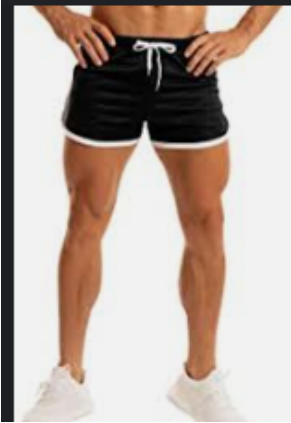
Bottoms:

Leggings should be worn underneath if jeans look like this:



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Footwear:



If you have any questions about dress code, please contact Ms. Mendoza



Supporting your Student as an AST Parent/Guardian

We see our families as a CRITICAL part to our students' success! Our goal is to partner with you through ample communication and problem solving together to ensure all of our students are successful. The following sections lay out our home/school partnership expectations. Parents are vital to our community and we strive to respond to answer all emails and phone calls within 48 hours

A Week in the Life of an AST Parent:

Every Day: Make sure your student attends on time and in dress code daily

M, T, Th, F: you will get a call if your student has MT after school

Wednesday: will send you an email with grade, attendance, and reflections - review with your student at home

Wednesday: Early dismissal at 1:35 PM (no clubs or tutoring due to teacher professional development)

Anytime: Check grades on Parent Portal, contact advisor for updates

Family Communication

- Weekly progress reports: Your student will email you progress updates with advisor and study hall teacher copied.
- Robocalls for after school interventions: If your student has Mandatory Tutoring, you will receive a robocall by 11 am.
- Advisor/Teacher phone calls and emails: Your students' advisors and teachers may contact you by phone, email, or Reachwell app to share updates about classes, celebrate successes, or problem solve challenges together. Our administrators may also call/email for similar reasons so please be sure to answer their communications, we are here to partner in your student's success!
- School newsletter: We will send home regular communications about important events and happenings at AST through a monthly school newsletter.
- Reachwell Phone app: We strongly suggest all families download the reachwell app now as it is one of our primary forms of communication! Directions for downloading are in the next section.
- Social Media: Follow us on social media! Search "Aurora Science and Tech High School" on facebook
- Over the Summer: Throughout the summer, we will be in contact via phone and email to ensure you and your student have what you need to start strong in 2022-23. Please let us know immediately if any of your contact information changes.



The Family Engagement Committee

The Family Engagement Committee exists to provide parents a voice and platform to express themselves, advocate, volunteer and fully immerse into the AST community. We have subcommittees (Fundraising, Recruitment, and Events committee) that allow Parents to be as involved as their schedule allows. We desire to go much deeper than your average parent group. We believe that a school where parents are present, visible and active is a healthy school. Parents will have the opportunity to work hand in hand with teachers and advisors through our grade parent program. Parents will be able to plan and co-lead school wide cultural events and activities. Most importantly, parents will have the opportunity to continue learning and adding tools to their parenting skills through our workshops series “Raising Highly Capable Kids”. AST is committed to a holistic approach when it comes to our families and we strive for you to not only be seen but also known.

For more information please contact Mr. Rivera Abiud.Rivera@scienceandtech.org

Preparing for the 2022-23 School Year

Student Fees

AST has student fees in order to support the learning, technology, and activities for students every year. Please see below and let us know how we can support - payment plans are available. We ALWAYS work with families and never want fees to be a barrier in being a part of our school!

- Fees for FRL Students: Technology + software + activities + College shirt = \$135
 - Free or Reduced Lunch (FRL): Families need to apply for this
- Fees for Students Who Are NOT FRL: Technology + software + activities + College shirt = \$300

Reachwell App

- All AST families are expected to join Reachwell, our messaging app, for whole school and teacher updates and messages. Reachwell is our primary form of communication home. Ms. Rodriguez will be sending out information via email when AST HS is added to Reachwell. This will be really important to have during the summer to get all the latest information.

1

Download the app

Go to the App Store on your smartphone. Search for “Flyer School”. Download the app and accept push notifications.



2

Add your school

Set your language and tap the “+” (plus button) to search for your child’s school then press “ADD”.





New Student Academy

Typically, DSST schools host a New Student Academy for incoming 9th graders to acclimate them to our culture, core values, and expectations and start to build connections in our Owl community. **We will be hosting New Student Academy from June 21-24 from 8:00am - 12:00 pm.**

Please make sure we have up to date contact information for you at all times, including phone number and email on file. If your address changed please reach out to Ms. Rodriguez

Enrollment Steps - Are You On-Track?

- **Fill out the registration form on the link below - ALL Families**
 - <https://tinyurl.com/OnlineRegistration2022>
- Please make sure you've sent in your student's Release of Records Form to Karina Rodriguez at karina.rodriguez@scienceandtech.org **(Only NEW students)**
- If your student has an IEP for specialized services, please send an electronic copy to Liz Caffrey (elizabeth.caffrey@scienceandtech.org) (from our DSST Home Office special education team). This is due for registration if you are coming from outside Aurora Public Schools but can be helpful to send to us ahead of time! **(Only NEW students)**
- Students currently NOT attending APS school will need to fill out a separate form please be on the lookout for an email that will be sent in May **(Only NEW students)**
- If you have any questions about the enrollment process, please email Ms. Rodriguez!

Student Registration

Registration form is now live. You can fill out the registration form on the link below.

<https://tinyurl.com/OnlineRegistration2022>

This will be something you can do 100% ONLINE. Some things you will need to turn in before the start of the school year.

- Copies of an IEP (if your student receives specialized services) This needs to be turned in before the end of May
- Doctor's order for medications
- Immunization Record for your student

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We can't wait for you to be part of our High School Owl community for the 2022-23 school year and beyond!



Front Office Information:

Ms. Rodriguez - Front Office Manager

karina.rodriguez@scienceandtech.org

(720) 437 - 9814

You can also contact me via google phone number in case of an emergency.

Please call the front office phone number first if you need to get in touch with me.

If you have any questions you can call (303) 524 - 6397 and ask to be transferred to Ms. Rodriguez. We are currently working on getting our phones set up, once the school year starts we will have an option for high school when you call the main line.

Front office hours:

Monday, Tuesday, Thursday, Friday 8:30 am - 3:40 pm

Wednesday 8:30 am - 1:45 pm

Excuse student absences:

If you need to excuse your student please leave a voicemail on our attendance line or you can send an email. Ms. Rodriguez will check the voicemails and emails every morning before sending out attendance calls for that day.

Email: OwlsAST@gmail.com

Picking up your student early:

If you need to pick up your student early or they have a doctor's appointment you can call the front desk before and Ms. Rodriguez will have your student ready for pickup at the front office. Please note that we will not call students down after 2:40 and after 1:00 pm on Wednesdays.

AURORA SCIENCE & TECH

ADSDST PUBLIC SCHOOL

HIGH SCHOOL CALENDAR 2022-23

LEGEND: 5 No School 28 Professional Learning (No School for Students) 20 Early Dismissal 16 Key Date

August 2022							September 2022							October 2022							November 2022							December 2022						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
1	2	3	4	5	6					1	2	3		2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
7	8	9	10	11	12	13	4	5	6	7	8	9	10	9	10	11	12	13	14	15	16	17	18	19	20	21	22	13	14	15	16	17	18	19
14	15	16	17	18	19	20	11	12	13	14	15	16	17	16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26
21	22	23	24	25	26	27	18	19	20	21	22	23	24	23	24	25	26	27	28	29	27	28	29	30				18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29	30	31	30	31						28	29	30					25	26	27	28	29	30	31

January 2023							February 2023							March 2023							April 2023							May/June 2023													
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S							
1	2	3	4	5	6	7				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25							
8	9	10	11	12	13	14	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	26	27	28	29	30	31		
15	16	17	18	19	20	21	12	13	14	15	16	17	18	12	13	14	15	16	17	18	9	10	11	12	13	14	15	16	17	18	19	20	21	22	21	22	23	24	25	26	27
22	23	24	25	26	27	28	19	20	21	22	23	24	25	19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	28	29	30	31			
29	30	31					26	27	28					26	27	28	29	30	31	23	24	25	26	27	28	29	28	29	30	31	1	2	3								

No School: Holidays, Breaks & Staff Learning	
Holiday: Juneteenth Celebrated	June 20, 2022
DSST Network Summer Closure	June 27-July 15, 2022
Holiday: Labor Day	September 5, 2022
Professional Learning/Data Days	September 23, 2022
Fall Break	October 14 & 17, 2022
Professional Learning/Data Days	November 21-22, 2022
Thanksgiving Break	November 23-25, 2022
Winter Break	December 19-30, 2022
Holiday: New Year's Day Celebrated	January 2, 2023
Professional Learning Day	January 3, 2023
Holiday: Martin Luther King Jr. Day	January 16, 2023
Professional Learning/Data Day	January 20, 2023
Holiday: Presidents Day	February 20, 2023
Professional Learning/Data Days	February 27-28, 2023
Spring Break	March 13-17, 2023
Professional Learning/Data Days	April 17, 2022
Holiday: Memorial Day	May 29, 2023

Key Dates	
2021-22 Credit Recovery Summer School	June 10-24, 2022*
New Staff Start Date	July 25, 2022
Returning Staff Start Date	August 1, 2022
First Day of School	August 16, 2022
First Day of Trimester 2	November 28, 2022
First Day of Trimester 3	March 1, 2023
Senior Signing Day	TBD*
Last Day of School	June 2, 2023
Last Day for Teachers	June 6, 2023

Testing Windows	
Fall SAT/PSAT (regular day)	September 21, 2022
Trimester 1 Finals	Nov. 16-18, 2022
Winter SAT/PSAT (regular day)	January 11, 2023
Trimester 2 Finals	February 22-24, 2023
Colorado SAT/PSAT	April 12-14, 2023*
Trimester 3 Finals	May 30-June 1, 2023

Instructional Days	
Trimester 1	65
Trimester 2	49
Trimester 3	61
Total**	171.5

*Date subject to change

**School selects 3.5 days to be used for its own priorities such as Professional Learning, Family/Teacher Conferences, or other priorities. These are not shown on the calendar but there is no school for students on these days. Your school will share these dates at the start of the year.